

Rhode Island Early Intervention Child Outcomes Summary Form

Child's Name: _____ DOB: ____/____/____ ID: _____

Date: ____/____/____ Check one: Entry Status Annual/Exit Status

To what extent does this child show age appropriate functioning in these areas compared to same-age peers:

1. Positive Social Relationships: Rating: _____

If this is an annual/exit, please answer the following question:
 Has this child made any progress in this area? Yes No

Sources of Information	General Summary of Results
<input type="checkbox"/> Curriculum Based Tool	
<input type="checkbox"/> IFSP Progress Reviews	
<input type="checkbox"/> Observation	
<input type="checkbox"/> Parent Report	
<input type="checkbox"/> Professional Reports	
<input type="checkbox"/> Standardized Tool	

Name of Tool Used: _____

2. Acquiring and Using Knowledge and Skills: Rating: _____

If this is an annual/exit, please answer the following question:
 Has this child made any progress in this area? Yes No

Sources of Information	General Summary of Results
<input type="checkbox"/> Curriculum Based Tool	
<input type="checkbox"/> IFSP Progress Reviews	
<input type="checkbox"/> Observation	
<input type="checkbox"/> Parent Report	
<input type="checkbox"/> Professional Reports	
<input type="checkbox"/> Standardized Tool	

Name of Tool Used: _____

3. Taking Appropriate Action to Meet Needs: Rating: _____

If this is an annual/exit, please answer the following question:
 Has this child made any progress in this area? Yes No

Sources of Information	General Summary of Results
<input type="checkbox"/> Curriculum Based Tool	
<input type="checkbox"/> IFSP Progress Reviews	
<input type="checkbox"/> Observation	
<input type="checkbox"/> Parent Report	
<input type="checkbox"/> Professional Reports	
<input type="checkbox"/> Standardized Tool	

Name of Tool Used: _____

Rating should be filled out at each assessment and progress question should be answered only for annual assessments. Use definitions to determine rating (1-7). Refer to resources available on-site.

Rhode Island Early Intervention Child Outcomes Definitions for Rating and Status

Rating Scores			
Overall Age Appropriate	Completely means:	7	<ul style="list-style-type: none"> Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his or her age. No one has any concerns about the child's functioning in this outcome area.
		6	<ul style="list-style-type: none"> Child's functioning generally is considered appropriate for his or her age but there are some significant concerns about the child's functioning in this outcome area. These concerns may be substantial enough to suggest monitoring or possible additional support. Although age appropriate, the child's functioning may border on not keeping pace with age expectations.
Overall Not Age Appropriate	Somewhat means:	5	<ul style="list-style-type: none"> Child shows functioning expected for his or her age some of the time and/or in some situations. Child's functioning is a mix of age appropriate and not age appropriate behaviors and skills. Child's functioning might be described as like that of a slightly younger child*.
		4	<ul style="list-style-type: none"> Child shows some but not much age –appropriate functioning.
	Emerging means:	3	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age appropriate functioning. Child shows these immediate foundational skills most or all of the time across settings and situations. Functioning might be described as like that of a younger child*.
		2	<ul style="list-style-type: none"> Child's behaviors and skills include some immediate functional skills but these are not displayed very often across settings and situations.
	Not yet means:	1	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age appropriate functioning. Child's functioning might be described as like that of a much younger child*.

* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.