SIM PROJECT SUMMARY: Community Preceptor Project

**Project Summary**

**Project Description**
ICPI is a unique collaboration of the University of RI, RI College, Community College of RI, Warren Alpert Medical School, RI Executive Office of Health & Human Services, RI Medicaid, RI State Innovation Model, and RI Department of Health.

ICPI will provide funded training and support for two cohorts of community-based healthcare and social service providers to expand expertise in the provision of inter-professional preceptorships for health professional students at both the undergraduate and graduate levels.

Preceptor trainees will enhance their knowledge in the following areas:
- Interprofessional education (IPE) and practice (IPP)
- Facilitating interprofessional student experiences
- Strategies for designing and advocating for enhanced interprofessional curricula

ICPI included in-person meetings and workshops, online modules and webinars, self-guided learning assignments, agency-specific projects, and on-going support and mentoring.

Agencies that commit to enrolling 1-3 staff members (from two different health care professions) to participate in the ICPI cohort (including instruction and precepting students) will be eligible to receive a stipend of $2,000 per participant, to be used at the discretion of the sending agency.

**Vendor Information:**

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**Total Funds Leveraged:**

SIM: $200,000
RIDOH: $
RIF: $

**Target Populations:**

Community agencies that precept health professions students

**Outcomes Achieved**

- Program Specialist Hired, Start date: 9/29/2018
- The Interprofessional Community Preceptor Institute (ICPI) curricula for preceptor trainings were developed by members of the ICPI planning committee prior to Cohort I trainings. Evaluations, feedback from preceptors and the program evaluated were used to make improvements to the curriculum and utilized in the training of ICPI’s Cohort II.
- Total agencies involved with Cohort I & II were 15.
- A total of 29 preceptors participated in Cohort I & II.

**Impact on Healthcare Workforce**

**Major Accomplishments**

**Impacts on Physical and Behavioral Health Integration:**
Improved delivery of care in settings where physical and behavioral health intersect as a result of inter-professional care delivery

**Impacts on Healthcare Workforce Transformation:**
This grant has impacted the healthcare workforce through its support of models of inter-professional education and practice.

**Lessons Learned and Evaluation Insights**

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**Key Metrics and Evaluation Insights**

- Lessons Learned and Evaluation Insights
- Program Specialist Hired, Start date: 9/29/2018
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**Impacts:**

- Patients
- Specialists
- PCPs
- State Government
- Hospital & Long-Term Care Staff
- Community Based Organizations
- Community Mental Health Center Staff
Transforming the health care delivery system to a one in which providers collaborate for improved population health outcomes

**Impacts on Population Health**
This project advanced community-based health professional education in two critical health system and healthcare workforce transformation priorities by (1) increased workforce knowledge and abilities needed to support interprofessional, team-based care, and (2) increasing cultural competence and diversity in the health professional workforce.
ICPI provided training and support for community-based healthcare and social service providers to expand expertise in providing inter-professional preceptorships for health profession (HP) students at the undergraduate and graduate levels.

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<th>Sustainability Efforts</th>
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<td>The ICPI partners wrote and submitted a proposal for HSTP funds to fully sustain the project. Award notice is expected in mid-July. The agencies and/or preceptors participating in this project will be connected to student placement coordinators in each of the schools to facilitate continued assignment of students. The ICPI planning committee partnered with RI Interprofessional Education and Practice (RI-IPE) Collaborative to engage in a strategic planning process that will focus on the future organizational structure, programmatic strategies, and funding options for interprofessional education and practice (IPEP) in Rhode Island. A grant writer was hired to look for funds for ICPI sustainability and to also write a template grant proposal. Participants from agencies that had success implementing their IPE projects expressed interest in keeping the IPE sessions going into the future. Even preceptors who had less success with their projects during the time of the evaluator’s focus group were hopeful that they would still be able to do the project and keep IPE moving forward at their agency. Preceptors from Cohort I &amp; II offered to stay involved with the ICPI to help with Cohort III if funding efforts are successful. Other’s offered to sit on the ICPI advisory board.</td>
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### Project Website and Informational Handouts
- See flash drive submitted with this final report.

### Communications Material and Media Highlights
- The ICPI subcontracted with Filmwell Studios to produce a film that document the journey of community preceptors from interprofessional training to agency projects.

### Toolkit and Online Training
- See flash drive submitted with this final report.

### Evaluation Reports and Presentations
- Project evaluation completed by R. Goldman - See flash drive submitted with this final report.

### Disclaimer
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