

**RHODE ISLAND MEDICAL ASSISTANCE
CLAIM REIMBURSEMENT
GUIDEBOOK for**

EARLY INTERVENTION SERVICES



early intervention

supporting families and child development

November 2012

Contents

I. INTRODUCTION AND BACKGROUND	2
I.1 Purpose of This Claiming Guide.....	2
I.2 Medicaid	2
I.3 Medical Assistance in Rhode Island.....	2
I.4 Medicaid Payer of Last Resort.....	3
I.5 EI Provider Participation Requirements for Rhode Island Medical Assistance	3
I.6 The Role of Early Intervention	4
I.7 Early Intervention Medicaid Reimbursable Categories.....	5
II. GENERAL REQUIREMENTS for EARLY INTERVENTION REIMBURSEMENT	6
III. EVALUATION/ASSESSMENT & PLAN DEVELOPMENT	9
IV. ASSISTIVE TECHNOLOGY (DEVICE AND SERVICES)	16
V. AUDIOLOGY.....	19
VI. FAMILY TRAINING/COUNSELING	20
VII. INTERPRETATION/TRANSLATION	27
VIII. NURSING SERVICES	28
IX. NUTRITION SERVICES	30
X. OCCUPATIONAL THERAPY	32
XI. PHYSICAL THERAPY.....	34
XII. PSYCHOLOGICAL SERVICES.....	36
XIII. SERVICE COORDINATION	38
XIV. SOCIAL WORK SERVICES	44
XV. SPEECH-LANGUAGE PATHOLOGY	46
XVI. TRANSPORTATION	48
XVII. VISION SERVICES	49
ADDENDUM.....	51
ADDENDUM A: EARLY INTERVENTION INSURANCE MANDATE.....	52
ADDENDUM B: EARLY INTERVENTION SERVICES CODES, UNITS, RATES	53
ADDENDUM C: SERVICES RENDERED FORM.....	55
ADDENDUM D: MEDICAID PROVIDER INFORMATION	56
ADDENDUM E: SUBMITTING CLAIMS TO HP	59
ADDENDUM F: HEALTH PLAN CONTACTS FOR EI PROVIDERS.....	62

I. INTRODUCTION AND BACKGROUND

I.1 Purpose of This Claiming Guide

This *Rhode Island Medical Assistance Claiming Reimbursement Guidebook for Early Intervention Services*, developed by the Rhode Island Office Executive Office of Health and Human Services (OHHS), contains information to assist State-certified Early Intervention (EI) providers in Rhode Island with EI direct services claiming. This Guide is intended for all EI provider staff. OHHS may provide additional information for this Guide in the future.

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I.2 Medicaid

Medicaid is a Federal/State assistance program established in 1965 as Title XIX of the Social Security Act. State Medicaid programs are overseen by the Centers for Medicare and Medicaid Services (CMS) within the U.S. Department of Health and Human Services. State Medicaid programs are jointly funded by federal and state governments and are administered by each individual state to assist in the provision of medical care to income eligible children and pregnant women, and to eligible individuals who are aged, blind, or disabled. Medicaid programs pay for services identified in a plan, called the Medicaid State Plan, some of which are mandated by the Federal government and others that are optional and determined to be covered by each State.

For more information on Medicaid, please refer to www.cms.hhs.gov

I.3 Medical Assistance in Rhode Island

The Medicaid program in Rhode Island is called the Rhode Island Medical Assistance Program and is administered by the Rhode Island Executive Office of Health and Human Services (OHHS). Families and children in RI may become eligible for Medicaid by applying for coverage through the following: RItCare, RItShare, Supplemental Security Income (SSI), Katie Beckett, or Adoption Subsidy. For more information, please refer to: <http://www.dhs.ri.gov/FamilieswithChildren/HealthMedicalServices/tabid/211/Default.aspx>

I.4 Medicaid Payer of Last Resort

Under Medicaid law and regulations, Medicaid is generally the payer of last resort. A third party – any individual, entity or program – may be liable to pay all or part of the costs for medical assistance for Medicaid-covered services. The U.S. Congress intended that Medicaid pay for health care only after a beneficiary’s other health care resources were accessed.¹ Even though services provided through IDEA are exempt from the free care principle, EI providers must comply with third-party liability (TPL) policies. What this means for EI providers in Rhode Island is they must submit a claim to a third-party insurer other than Medicaid if there is one available. If the provider receives an appropriate denial of payment from the third-party insurer for the claim, then the provider can submit a claim to Rhode Island Medical Assistance for payment. There are some exceptions to the provisions of Medicaid as the payer of last resort that allows Medicaid to be the primary payer to another federal or federally funded program and these include Medicaid-covered services listed on a Medicaid eligible child’s IFSP. Medicaid will pay primary to IDEA.²

Federal regulatory requirements for TPL are explicated in Subpart D of 42 CFR 433. It should be noted that Section 433.139 (c) provides: “If the probable existence of third party liability cannot be established or third party benefits are not available to pay the recipient’s medical expenses at the time the claim is filed, the agency must pay the full amount allowed under the agency’s payment schedule.”

I.5 EI Provider Participation Requirements for Rhode Island Medical Assistance

In order to participate in Rhode Island Medical Assistance, EI providers must meet two basic requirements. First, EI providers must be certified by the State according to the *Early Intervention Certification Standards*. The most current version of these certification standards can be found at:

<http://www.dhs.ri.gov/ForProvidersVendors/EIProviders/tabid/772/Default.aspx>

Second, providers must have a participation agreement with the Rhode Island Medical Assistance fiscal agent, and meet other requirements established by the fiscal agent. Addenda D and E describe these requirements.

As Addendum A shows, insurers in the State of Rhode Island must cover EI services up to \$5,000 annually; such coverage can not be subject to deductibles or coinsurance requirements. Addendum B lists the insurer contacts, with which EI providers may deal concerning participation and other matters. EI providers should contact the insurers directly for the most up-to-date policies, procedures, and materials.

¹ Health Care Financing Administration. *Medicaid and School Health*, 1997.

² *Ibid.*

I.6 The Role of Early Intervention

Section 631 of Part C of the Individuals with Disabilities Act (IDEA, or 20 USC 1431 *et. seq.*) provides formula grants to States and territories to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of Early Intervention (EI) services for infants and toddlers up to age three with disabilities and their families.

In Rhode Island, the EI system is designed to meet the needs of eligible infants and toddlers and their families, as early as possible. The purpose of the EI system is to support families' capacity to enhance the growth and development of their children birth to 36 months who have developmental challenges. Eligible children may have certain diagnosed conditions, delays in their development, or be experiencing circumstances, which are highly likely to result in significant developmental problems, particularly without intervention.

EI services are designed to serve families of children younger than three years of age who are experiencing developmental delays in one or more of the following areas: cognitive, physical, communicative, social/emotional or adaptive development skills.

The purpose of IDEA is to: 1) increase the developmental and functional capacity of infants and young children with special needs, and 2) increase the capacity of parents to meet the special needs of their children. The intent of Rhode Island's Early Intervention system is to establish and support a service delivery model that responds to this national purpose and utilizes evidence-based practice of how young children learn. This service delivery model identifies the parent/adult caregiver as the primary consumer of Early Intervention services. For an infant or toddler, the parents are the primary agents of change for their well being and development. Rhode Island's Early Intervention reimbursement policies and practices intend to support the provision of adult-focused, team-based interventions to all eligible children and their families.

Certified EI providers must ensure that families have access to the services required by IDEA, when such services are identified within the context of the child's Individual Family Service Plan (IFSP). The services required by IDEA, as stated in Section 303.13, include the following: assistive technology device, assistive technology service, audiology, family training/counseling/home visits, health services, medical services (only for diagnostic or evaluation purposes), nursing services, nutrition services, occupational therapy, physical therapy, psychological services, service coordination services, social work services, special instruction, speech-language pathology services, transportation and related costs, and vision services.

I.7 Early Intervention Medicaid Reimbursable Categories

All IDEA services are imbedded within the categories listed. EI providers may submit claims within the following services categories:

- Evaluation, Assessment and Plan Development
- Assistive Technology
- Audiology
- Family Training/Counseling
- Interpretation/Translation
- Nursing Services
- Nutrition Services
- Occupational Therapy
- Physical Therapy
- Psychological Services
- Service Coordination
- Social Work Services
- Speech-Language Pathology
- Transportation
- Vision Services

The definition of each billing category represents a continuum of activities within each service category. Each definition reflects the variety of activities which occur during an EI visit and the unique skills that each service provider brings. This assumption that EI services/activities are responsive and dynamic is a guiding principle for the 2012 *Rhode Island Medical Assistance Claim Reimbursement Guidebook for Early Intervention Services*. It is the state's intention to better align the billing categories with the EI visit so that one category encompasses a visit rather than the provider dissecting parts of the visit into different billing categories.

The subsequent chapters of this Guide describe each service in terms of:

- Definition³
- Billable activities
- National Code Definition
- Billing Guidance

³ Definitions of service categories were adopted from Infant & Toddler Connection of Virginia – Practice Manual (8/09)

II. GENERAL REQUIREMENTS for EARLY INTERVENTION REIMBURSEMENT

- It is the responsibility of the EI provider to collect and continuously verify insurance coverage and to request reimbursement accordingly.
- The Services Rendered Form (SRF) is used to document all reimbursable services for a child. The SRF must include a description of the service provided which supports the billing code, the elapsed time, and the personnel involved. The person signing the SRF must be the person who actually provided the service and she/he must meet RI Early Intervention Certification Standards regarding staff credentials.
- All Services Rendered Forms (SRFs) must be retained in the child's record. Complete records for Medicaid claiming purposes must be retained for seven (7) years according to State law.
- In order to submit a claim for reimbursement the service must be identified on the child's IFSP. Four categories of services are not required on the IFSP services summary page in order to submit a claim. They are: 1.) Evaluation/Assessment & Plan Development Service, 2.) Interpretation/Translation, 3.) Service Coordination and, 4.) Transportation. Services may not begin before the parent has signed the IFSP or has signed an update to the IFSP.
- The IFSP indicates which services (by category) the child and family will receive. Each service recorded on the IFSP must match what is recorded and billed for on the SRF. The IFSP category for each procedure code (unless specified as N/A) is included in sections II-XVI.
- Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts. The mission of Early Intervention is to build upon what families and caregivers are already doing to support their child's development and provide them with support and resources to continue to enhance their children's learning through everyday learning opportunities. All early intervention services listed on the IFSP must be provided in natural environments, which includes the home and community settings in which children without disabilities participate. Only when the team cannot effectively provide services within the child's routines, is discussion to occur regarding the provision of services in another setting. Sufficient justification must be provided for any service delivered outside the natural environment.
- The purpose of EI is to coach parents and caregivers in order to successfully implement the strategies developed by the IFSP team. The parent and/or caregiver must be present and a participant in order to be reimbursed for any individual service listed on the IFSP. For group services, the parent and/or caregiver must be present and a participate for more than 50% of each group service.
- Maximum units of service are per day, unless otherwise noted.

- Units billed must reflect actual time spent providing the service but no more than the maximum allowed.
- Only one claim per child per code (up to the maximum allowed) can be submitted for reimbursement per day. If a service is provided twice in one day for a child (e.g., service coordination) the sum up to the allowable maximum allowed is what should appear on the request for reimbursement.
- An overall guideline for billing is the concept of one code, per service, per child with the exception of team treatment.
- The use of modifiers recognizes case complexity and enables some services (e.g. team coordination and team treatment) provided by two or more staff to occur at the same time. Modifiers also allow for increased reimbursement for intensive parent child group settings which require additional staff.
- An EI provider may work together with another EI provider to provide services for a child/family.
 - Providers may bill separately (through the Welligent shared billing feature) or they may contract with each other to allow one provider to bill.
 - The use of modifiers will enable team treatment by two EI agencies to provide services together for the same child at the same time. A unique code for team coordination between EI providers must be utilized.
 - Coordination of services is necessary if both providers provide the same service on the same day but not together. Maximum units are the benefit limit for the family per day and can be exceeded without coordination of services. For example, if each provider visits separately on the same day and each bill the same code T1027HN they could go over the maximum units allowed. In addition, in the example above, if each visit was for the same amount of time the claim would appear as a duplicate. Coordinating visits or contractual arrangements allowing one provider to bill would avoid this.
- All services are covered up to but not including the child's 3rd birthday
- Denials and/or co-payments from insurance companies can be submitted to HP for reimbursement as the payer of last resort (See Addendum E). An allowable alternative to a denial from an insurance company can be other evidence that the service is not covered, such as a phone call with an attached reference number which indicates the service is not a covered benefit or a copy of the policy indicating the service is not a covered benefit. Providers should keep this documentation on file and code the electronic claim appropriately or send a paper claim with the TPL form attached.

- Providers must utilize the code 990 with appropriate modifier on an SRF to record time spent on activities which are not billable or to document the presence of staff for codes that require more than one staff member.

990 I (Intake)
990 ME (Multidisciplinary Evaluation/Assessment)
990 IFSP
990 E (Discipline Specific Evaluation)
990 G (Group)
990 TC (Team Coordination)
990 S (Supervision)
990 PC (Parent Consultant)
990 (Other)

Although 990 codes are entered into the data system they are not applicable for billing.

III. EVALUATION/ASSESSMENT & PLAN DEVELOPMENT

Procedure Codes listed below are for Evaluation/Assessment & Plan development Codes

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1023	Intake/Family Assessment	1	1	\$157.32	Service Coordinator/ Level I	N/A
H2000	Comprehensive Multidisciplinary Evaluation/Assessment	1	1	\$584.24	Qualified Professionals/ Level II (2 individuals)	N/A
T1023TL	Individual Family Service Plan (IFSP) Meeting	1	1	\$34.96	Service Coordinator/ Level I	N/A

National Code Definition

T1023 Screening To Determine The Appropriateness Of Consideration Of An Individual For Participant In A Specified Program, Project Or Treatment Protocol, Per Encounter.

H2000 Comprehensive Multidisciplinary Evaluation

Modifier Description(s)

TL Early Intervention/Individualized Family Service Plan (IFSP)

Billing Guidance

T1023 Intake

<p>The collection of initial information to open a record and plan for evaluation; also to share information about EI and procedural safeguards with the family</p>	<p>Initial Contact</p> <ul style="list-style-type: none">• Respond to initial phone call by referral source• Complete Referral and Demographics Form <p>Collect information to open a record</p> <ul style="list-style-type: none">• Demographics form entered into Welligent/Discharged from Welligent <p>Share information about Early Intervention including <i>Guide to EI</i> which includes procedural safeguards</p> <p>Gather information related to parent concerns, developmental history etc.</p> <ul style="list-style-type: none">• Complete pages 1-4 of the IFSP <p>Complete paperwork</p> <ul style="list-style-type: none">• Child Income Form, Consent to evaluate and Prior Written Notice, medical releases, Referral to LEA and completed T-1 when appropriate, Intake SRF, and prior written notice of evaluation <p>Gather enough information from multiple sources as appropriate (biological/foster parent; custodial/non-custodial parent; child care provider) to plan for the evaluation</p>
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- Providers will be reimbursed one rate for a complete Intake which meets the above requirements. The date of service on the SRF for Intake is the date that the face to face visit occurred with the parent and the date the consenting parent signed the SRF. The actual minutes of the face to face meeting should be recorded on the SRF using code T1023. If more than one staff person participates in the intake this is recorded as 990I(Intake)The time for any additional activity related to Intake should be recorded as

990I. The SRF for Intake is submitted for reimbursement when all requirements are met.

- The rate for a complete Intake is the maximum allowed for this activity. Reimbursement for additional codes such as service coordination or other disciplines is not allowed.
- Providers will be reimbursed one intake per child. In the case of a second episode a second intake may not be billed. Up to 8 units of Service Coordination may be billed to update child and family information.
- In the case of a transfer from another EI agency, bill service coordination to update child and family information.

H2000 Comprehensive Multidisciplinary Evaluation

<p>An evaluation to determine eligibility if necessary and/or an assessment to gather information regarding child functioning. Required once initially and whenever there is a question regarding eligibility.</p>	<p>Preparation for the evaluation</p> <ul style="list-style-type: none">• Decide who the evaluation team will be; what tools/methods will be used and when it will occur. Select evaluators based on areas of developmental concerns and family questions. Prepare resources to address family concerns.• Communication between members of the team <p>Evaluation/Assessment of child</p> <ul style="list-style-type: none">• By two individuals, from two different disciplines utilizing two different tools/methods• Must assess functioning in all five developmental domains: Physical (motor, hearing, vision), Cognitive, Adaptive, Social/Emotional and Communication• Must include the service coordinator if not already part of the evaluation team• Complete page 9 of the IFSP <p>Documentation of present levels of development</p> <ul style="list-style-type: none">• Written documentation regarding the child's functioning in all developmental domains• Complete pages 5-9 of IFSP <p>Family Assessment</p> <ul style="list-style-type: none">• Conduct a family directed assessment of family resources, priorities and concerns of the family using a tool and family interview <p>If the child is eligible</p> <ul style="list-style-type: none">• Prepare family for IFSP Meeting or if not eligible remind the family of procedural safeguards and discuss resources. Provide the parent with pages 1-9 of the IFSP <p>If the child is not eligible</p> <ul style="list-style-type: none">• Provide the family with related procedural safeguards• Provide the parent with pages 1-9 of the IFSP• Discuss resources• Complete Discharge Form <p>Prepare written response to referral source regarding eligibility within 45 days of referral</p>
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- Providers will be reimbursed one rate for a complete H2000 Comprehensive Multidisciplinary Evaluation/Assessment which meets the above requirements. The date of service on the SRF for Multidisciplinary Evaluation/Assessment is the date that the evaluation occurred and the date the consenting parent signed the SRF. The actual minutes of the Multidisciplinary Evaluation/Assessment should be recorded on the SRF using code H2000. Other staff participating in the Multidisciplinary Evaluation/Assessment should be recorded as 990ME(Multidisciplinary Evaluation/Assessment). The time for any additional activity related to the Multidisciplinary Evaluation/Assessment should be recorded as 990ME. The SRF for Multidisciplinary Evaluation/Assessment is submitted for reimbursement when all requirements are met.
- A Comprehensive Multidisciplinary Evaluation/Assessment includes 2 evaluators. Evaluators must be chosen based on areas of developmental concerns and family questions. The rate is the maximum allowed for this activity. Providers should choose the best team to answer questions. The purpose of the Multidisciplinary evaluation is to determine eligibility so that services can begin. Should the team decide additional evaluation is necessary as services proceed, additional evaluation is reimbursable.
- For every child eligibility must be determined and current levels of functioning must be identified in all five developmental domains. In order to determine eligibility the use of at least one standardized tool is required. If eligibility is known assessment of functioning is still required of all five domains and the requirements are the same.
- The rate for multidisciplinary evaluation is the maximum reimbursement allowed for this activity with the exception of an interpreter. In this case Interpreter/Translation Code T1013 and T1013TL may be billed in addition to H2000. If the child is not eligible the rate includes providing resources to address family concerns and tasks related to exiting.

T1023TL Individualized Family Service Plan Meeting / Annual IFSP Meeting

<p>Initial IFSP Meeting T1023TL or Annual IFSP Meeting Initial meeting following eligibility determination to discuss present levels of development and concerns and priorities of the parent. Annual meeting to evaluate the IFSP.</p>	<p>Provide prior written notice for the Initial/Annual IFSP Meeting</p> <p>Discuss present levels of development with the parent</p> <p>Discuss concerns and priorities of the parent</p> <p>Complete Page 10 of Initial IFSP/Complete Pages 1-4 of the Annual IFSP</p> <ul style="list-style-type: none"> • Initial IFSP page 10 must be completed along with pages 1-9 within 45 days from referral • Annual IFSP pages 1-4 must be completed
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	<p>prior to the end date of the previous IFSP</p> <p>Annual meeting includes a review of all current evaluations/assessments and a review of current IFSP outcomes, strategies, services and support</p> <p>Send and obtain signed Physician’s Authorization initially and annually</p>
<p>IFSP Development (See T1016 Service Coordination) The development of outcomes, strategies and services of the Initial or Annual IFSP</p>	<p>Develop outcomes, strategies, and services</p> <ul style="list-style-type: none"> • Completion of pages 11-15 of the Initial IFSP or pages 5-9 of the Annual IFSP) • Signature of parent or guardian

- Providers will be reimbursed one rate for an IFSP/Annual meeting which meets the above requirements. The date of service on the SRF for the Initial /Annual IFSP meeting is the date that the meeting occurred and the date the consenting parent signed the SRF. The actual minutes of the IFSP/Annual meeting should be recorded on the SRF using code T1023TL. Other staff participating in the Initial /Annual IFSP meeting should be recorded as 990IFSP(IFSP meeting). The time for any additional activity related to the Initial /Annual IFSP meeting should be recorded as 990IFSP. The SRF for the IFSP/Annual meeting is submitted for reimbursement when the requirements are completed.
- The rate for an IFSP Initial/Annual meeting is the maximum allowed for this activity. Reimbursement for additional codes for this activity is not allowed.
- Upon completion of the Initial/Annual IFSP meeting providers can bill up to 6 units of T016 Service Coordination for IFSP development.
- When continued eligibility is questionable or for other relevant reasons, teams may decide that a Multidisciplinary Evaluation/Assessment is needed prior to the Annual IFSP meeting. In other cases the decision that a Multidisciplinary Evaluation/Assessment is needed may occur at the Annual IFSP meeting. Billing may occur in either order.
- An Interim IFSP may be utilized for children presumed eligible when an immediate need for services is required. An interim IFSP must include at least pages 1, 11, 12 and 15 of the IFSP. Page 11 (outcomes) must document presumed eligibility and the reason for immediate need for services. Bill Service Coordination T1016 for the development of the Interim IFSP. Only bill for the Initial IFSP Meeting T1023TL when it occurs as part of the Initial IFSP.

Periodic Progress Reviews (See Service Coordination T1016)

<p>Review degree to which progress is being made towards outcomes and whether modifications or revisions of outcomes or services are necessary. Required every 6 months or as requested by family or team</p>	<p>Review all outcomes and progress made and decide whether modifications of outcomes or services is necessary</p> <ul style="list-style-type: none">• Complete review of pages 11-12 of Initial IFSP or pages 5, 6, and 8 of the Annual IFSP• Prior written notice is required
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- Providers must bill service coordination for a Periodic Progress Review which meets the above requirements.
- IFSP review and updates can occur at any time with consent of the parent, but are considered Periodic Progress Reviews when all of the outcomes and services are reviewed and are required at least every 6 months.

IV. ASSISTIVE TECHNOLOGY (DEVICE AND SERVICES)

Assistive Technology Device

- Any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of an infant or toddler with a disability. The term does not include a medical device that is surgically implanted, including cochlear implants, or optimization (e.g., mapping), maintenance or replacement of that device

Assistive Technology Service

Any service that directly assists an infant or toddler with a disability in the selection, acquisition, or use of an assistive technology device. Assistive technology services include:

- The assessment of the needs of an infant or toddler with a disability, including a functional assessment of the child in the child's customary environment
- Purchasing, leasing or otherwise providing for the acquisition of assistive technology devices by infants or toddlers with disabilities;
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing assistive technology devices;
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- Training or technical assistance for an infant or toddler with a disability, or if appropriate that child's family, other caregivers or service providers on the use of assistive technology determined to be appropriate; and
- Collaboration with the family and other early intervention service providers identified on an infant or toddler's IFSP.

Procedure Codes listed below are for Assistive Technology (Device)

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T5999	Assistive Technology Device	N/A	1	As billed	As appropriate	Assistive Technology

National Code Definition

T5999 Supply, Not Otherwise Specified

Billing Guidance

Assistive Technology Devices:

- Assistive technology devices help the child learn and interact with their environment in ways that might otherwise not be possible. Allowable purchased assistive technology devices include devices that are adapted or designed to increase, maintain or improve functional capabilities of children. Allowable purchased assistive technology devices are not commonly used by all children. Examples include: adapted feeding utensils, devices for seating and positioning, augmentative communication aids, communication boards, visual aids, adapted toys, switches, and hearing amplification systems.
- Toys that are not adapted or designed to increase, maintain or improve functional capabilities of children with disabilities may be utilized by the program but are not allowable assistive technology purchases. These include dolls, balls, shape sorters, puzzles, mouthing toys, riding toys, building blocks, stuffed animals, and mobiles. In addition generic items typically needed and used by all children are not allowed. These include music/tapes and CD's, highchairs, play tables, bookshelves, and CD players. Specialized foods and nutritional supplements are not allowable under assistive technology but if medically necessary may be provided through the child's medical insurance.
- Reimbursement is not allowed for items that are primarily and customarily used to serve a medical purpose and are necessary due to a medical condition. These items fall into the category of Durable Medical Equipment and may be covered through the child's medical insurance. Examples of these include wheelchairs, and lifts. Items which are medical/surgical such as cochlear implants and mapping are also not reimbursable.
- A Qualified Professional must submit an SRF using code T5999 Assistive Technology Device for reimbursement for an allowable assistive technology device. The SRF should include what the device is; which outcome the device will address; why it is necessary to meet the specific child/family outcome; and the cost. This SRF should be entered into the data system as 1 unit (15 minutes); location is not applicable; and the payer of service is the child's insurance. Providers should submit this SRF, a copy of an SRF reflecting the assessment for assistive technology (see below) and the invoice for the device to the child's insurance or the Medicaid fiscal agent.

Assistive Technology Services:

- Assistive technology services include assessing the child's need for an assistive technology device; reviewing/discussing options with the parent; selecting a device; and providing training and technical assistance in the use of the device for the child, parent or professionals. These activities are billable as part of the discipline providing the service.
- The process for assistive technology must include a written assessment of the child's need for assistive technology in order to meet specific child/family outcomes. An SRF must document the assessment.
- Each assistive technology device and services related to its use must clearly be linked to an IFSP outcome. Assistive technology device is listed on the IFSP Services page; the frequency is 1 time; intensity is 0, and the location is NA. Assistive Technology device is excluded from timely service requirements.
- The time developing educational materials which are made (picture boards; behavioral charts; visual supports) for low tech assistive tech devices is reimbursable. The time spent making materials to use as strategies to achieve outcomes can be billed as part of the service that is being provided during the visit when they are developed with the parent.

Materials made by a member of the IFSP team at the EI office to use as strategies to achieve outcomes are reimbursable using code T1016 Service Coordination. The number of units for this activity is limited to 2. (See XIII. Service Coordination)

- Activities occurring at the EI office such as reviewing/ researching products; coordination around purchasing; vendor consultations are considered service coordination and are reimbursable using code T1016 Service Coordination. (See XIII. Service Coordination)

V. AUDIOLOGY

Audiology Services

- Identification of children with auditory impairment, using at risk criteria and appropriate audiological screening techniques
- Determination of the range, nature, and degree of hearing loss and communication functions by use of audiological evaluation procedures;
- Referral for medical and other services necessary for habilitation or rehabilitation of children with auditory impairments;
- Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services;
- Provision of services for prevention of hearing loss; and
- Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating effectiveness of those devices.

Procedure Codes listed below are for Audiology Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria
V5008	Hearing Screening	15 Min	8	\$ 29.96	Qualified Professional/Level II
92557	Comprehensive audiometry threshold evaluation	15 min	8	\$29.96	Licensed Audiologist
V5010	Assessment for hearing aid	15 min	8	\$29.96	Licensed Audiologist

National Code Definition

V5008	Hearing Screening
92557	Comprehensive audiometry threshold evaluation and speech recognition (92553 and 92556 combined)
V5010	Assessment for Hearing Aid

Billing Guidance

- Providers billing Hearing Screening must use an Otoacoustic Emission device

VI. FAMILY TRAINING/COUNSELING

Family Training Education and Support

- Screening, assessment and planned intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on a variety of developmental areas including, but not limited to, cognitive processes, communication, motor, behavior and social interaction
- Provision of services including auditory training, aural rehabilitation, sign language and cued language services, speech reading and listening device orientation and training, and other training to increase the functional communication skills of an infant or toddler with a significant hearing loss
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP
- Consultation to design or adapt learning environments, activities and materials to enhance learning opportunities for an infant or toddler with a disability
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Procedure Codes listed below are for Family Education Training and Support Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
Individual Family Training Education and Support						
T1027	Family Training, Education and Support	15 Min	8	\$ 29.96	Qualified Professional/Level II	FTC
T1027HN	Family Training, Education and Support	15 Min	8	\$ 17.48	Service Coordinator/Level I	FTC
T1024	Team Treatment	15 Min	8	\$29.96	Qualified Professional/Level II	FTC
T1024HN	Team Treatment	15 Min	8	\$ 17.48	Service Coordinator/Level I	FTC
Family Training Education and Support Parent/Child Group						
S9446TF	Family Training, Education and Support Group (up to 2 staff)	15 Min	8	\$ 14.98	Service Coordinator/Level I	FTC

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
S9446TG	Family Training, Education and Support Group-Intensive (3 or more staff)	15 Min	8	\$19.19	Qualified Professional/Level II	FTC
Family Education Training and Support Parent Education Group						
S9446	Family Training, Education and Support-Parent Education Group	15 Min	10	\$14.98	Qualified Professional/Level II	FTC

National Code Definition

T1027	Family training and counseling for child development, per 15 minute unit
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter(one encounter is defined as one 15 minute unit)
S9446	Patient Education, Not Otherwise Classified, Non-Physician Provider, Group, Per Session (one session is defined as one 15 minute unit)

Modifier Description

HN	Service Coordinator Level
TF	Moderate
TG	Complex (3 staff)

Billing Guidance

Family Training, Education and Support:

- Family Training, Education and Support has a broad definition and will be the code used to describe most early intervention services.
- Family Training, Education and Support can be used to provide support and education for caregivers in the community (child care; community groups) to incorporate IFSP

outcomes into the child's daily routines but a caregiver cannot be reimbursed to provide early intervention services.

- Family Training Education and Support can be used for sign language and cued language training.
- Team Treatment is a code for use when more than one professional is providing services during the same session at the same time for an individual child/family. Family Training Education and Support may be provided with another discipline by utilizing code T1024 or T1024HN depending on qualifications. Other members of the IFSP team use a modifier representing their discipline and each member may bill for the entire session. In rare instances two providers of Family Training Education and Support with different areas of expertise may use T1024 and T1024HN for team treatment if no other discipline specific modifier is identified for their use. The SRF for team treatment must document each provider's role. The presence of the parent or caregiver is required in order to bill team treatment.
- Team treatment is not listed as a separate service on the service page of the IFSP but each category of service being provided must be.

Group Family Training Education and Support:

- Use code S9446TF Family Training, Education and Support (Group) for multidisciplinary parent/child groups. Discipline specific group codes may be used if the group is targeted to a particular domain and the provider is appropriately credentialed (See X. Occupational Therapy, XI. Physical Therapy, XV. Speech Therapy)
- The provision of a group in a setting outside the child's natural environment requires a completed "Plan for Providing Service in a Natural Environment" which provides sufficient justification and rationale to support the team's decision that the child's outcomes could not be met in the child's natural environment at that time.
- A parent or caregiver should be present and participating in all groups. The billing for a separate parent group at the same time as a child group is not allowed. The parent must participate in the parent/child group for more than 50% of the time that the group is in session. Code S9446TF or code S9446TG may be utilized (see staffing requirements for code S9446TG).
- Providers may bill S9446TF; or S9446TG depending on the complex needs of the child. S9446TG reflects an intensive group setting with required numbers of staff and the opportunity for a high staff/child ratio. S9446TG may be used for a parent/child group in which there is a separate parent session as long as the staffing requirement is met for the entire session. S9446TF and S9446TG may not be combined for the same

child. When billing S9446TG 3 staff must be present for the whole time the group is in session.

- Opportunities for parent to parent support; and to develop relationships with other parents may occur when the parent is not participating in the parent/child group however these activities are not billable. Parent consultants may be utilized to facilitate opportunities for parents to be together or to provide general education around topics of parent interest.

Group Billing Examples

S9446TF	Family Training Education and Support- Group (up to 2 staff)	Parent and child attend 60 minute group together. One or 2 staff facilitate the group. Bill S9446TF for 60 minutes.
S9446TF	Family Training Education and Support- Group (up to 2 staff)	Parent and child attend a 60 minute group. For 40 minutes they are together with 2 staff facilitating. For the other 20 minutes one staff person facilitates a parent only session focusing on specific family outcomes; while the second staff person facilitates a child only session focusing on child outcomes. Bill S9446TF for 60 minutes.
S9446TF	Family Training Education and Support- Group (up to 2 staff)	Parent and child attend a 60 minute group. For 40 minutes they are together with 2 staff facilitating. For the other 20 minutes the parents participate in a parent only social group facilitated by a parent consultant. Two staff facilitate a child only session focusing on child outcomes. Bill S9446TF for 60 minutes.
S9446TG	Family Training Education and Support Group	Parent and child attend a 60 minute group together. The group consists of 4 children and their parents. Three staff facilitate the

Group Billing Examples

Intensive (3 staff)	group. Bill S9446TG for 60 minutes.
S9446TG Family Training Education and Support Group Intensive (3 staff)	Parent and child attend a 90 minute group. The group consists of 5 children and their parents. The parents and children participate together for 60 minutes with 3 staff facilitating. For the other 30 minutes the parents leave the group to attend a parent only session focusing on specific family outcomes facilitated by one staff member; the children participate in a child only session focusing on child outcomes facilitated by 2 staff . Bill S9446TG for 90 minutes.
S9446TG Family Training Education and Support Group Intensive (3 staff)	Parent and child attend a 90 minute group. The group consists of 5 children and their parents. The parents and children participate together for more than half of the time (with 2 staff facilitating) and parents in the group take turns participating in a guided observation through a one way window of the group led by a third staff. Three staff are present the entire time. Bill S9446TG for 90 minutes.
S9446TG Family Training Education and Support Group Intensive (3 staff)	Parent and child attend a 90 minute group. The group consists of 5 children and their parents. The parents and children participate together for 60 minutes with 3 staff facilitating. For the other 30 minutes the parents leave the group to attend a parent support group facilitated by the parent consultant; the children participate in a child only session facilitated by 3 staff focusing on child outcomes. Bill S9446TG for 90 minutes.

Group Billing Examples

S9446	Family Training Education and Support- Parent Education Group (up to 2 staff)	A parent attends a 60 minute parent only group focusing on specific family outcomes. The group is facilitated by one staff person; the child is not in attendance. Bill S9446 for 60 minutes.
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- Groups are to be billed per child/family, not per staff member. Only one billing code may be utilized per child. A Family Training Education and Support group and a therapy specific group may not be billed for a child at the same time.
- The SRF for all groups should be signed by the staff member primarily responsible for the group. Other team members present must sign the SRF utilizing code 990G(Group). The total time may not be split and billed between staff members.
- The SRF (including preprinted SRF's) for a group service should be individualized and related to individual IFSP outcomes.
- If it has been determined that a center based group is the only way to meet an outcome, the provision of individual services within the group is not billable.
- If a group service is listed on the IFSP, the group code must be billed. If absenteeism results in an opportunity for one to one instruction to occur (for example three staff and three children) a provider may decide to continue to operate the group with 3 staff or use less staff. The appropriate group code should be billed (S9446TF if 1-2 staff, S9446TG if 3 staff). In the case where all children but one is absent, individual FTES may be billed.
- Providers have flexibility in the use of codes S9446TF or S9446TG depending on the design of the group (for example, a group may be designed to use 3 staff initially with a plan to reduce staff as the group progresses). For each session use the code that represents the staffing for that session.
- Use Team Coordination code T1016TF or T1016TG (depending on the number of staff) to provide individualized intervention planning for a child in a group. Team Coordination does not include room set up; cleaning; or precutting art materials or theme based planning. It does not include general debriefing after a group session. Team Coordination is individual planning for a specific child within the infant/toddler curriculum by the IFSP team/group team and includes the specialized support the child needs. The accompanying SRF must be individualized for that specific child and summarize the discussion and plan for that child. The SRF must also clearly reference the individualized IFSP outcomes being worked on. Example:

Team Coordination Example:		
T1016TG	Team Coordination (3 staff)	Team meets for 15 minutes to discuss the child's new ability to make a simple choice between 2 activities. However, transition from motor activity to quiet play has become much more difficult. Team discusses how to move communication to the next benchmark and also how to use an object board to help with this transition. SLP will coach family to use board during play time with Dad. Bill T1016TG for 15 minutes for this individual child only.

- Team Coordination for a child participating in a group occurs separately for each specific child as it occurs. This means more than one child may not be billed for Team Coordination at the same time. For example, if Team Coordination meetings occur for each child in a group which had six children, each child would be discussed for 15 minutes and a separate SRF describing each discussion would be submitted. (i.e. the team would have met totally for 90 minutes.)
- A group is defined as at least two (2) children; and siblings may not be the only children in the group.
- Reimbursement is only allowed for the children in attendance on that day.
- Bill S9446 for Parent Education Groups (parent only). The setting for group parent education is N/A and a “Plan for Providing Services in a Natural Environment” is not needed. However, the parent group must specifically be intended to achieve the individual IFSP outcomes. The SRF (including preprinted SRF’s) should be individualized and related to individual IFSP outcomes.
- Family Training Education and Support- Parent Education Group is utilized for the Hanen Program for Parents; It Takes Two to Talk and More than Words. Parent group sessions utilize S9446 for the weekly session the parent attends and is written in the IFSP as FTC; (Method) Group. For individual videotaping and consultation sessions in the home the individual speech service code T1027GN is utilized and is listed on the IFSP as Speech; (Method) Individual. The setting for group parent education is N/A and the setting for the individual speech sessions is the natural environment. A “Plan for Providing Services in a Natural Environment” for the group sessions is not needed.

VII. INTERPRETATION/TRANSLATION

Procedure Codes listed below are for Interpretation/Translation Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1013	Interpretation	15 min	10	\$13.58	N/A	N/A
T1013TL	Translation	15 min	16	\$13.58	N/A	N/A

National Code Definition

T1013 Sign Language or Oral Interpretive Services, Per 15 Minutes
 TL EI/IFSP

Billing Guidance

- Interpretation is available to all families as needed in order to fully participate in Early Intervention. Unless clearly not feasible to do so, evaluations and assessments of the child must be conducted in the child's native language and family assessments conducted in the family member's native language.
- Interpretation may be reimbursed through Early Intervention, only when no other method of interpretation is available. Interpretation is a covered benefit for RItCare members. Information regarding this benefit is available in the member's handbook or online at www.nhpri.org or www.uhccommunityplan.com.
- The length of time billed for interpretation services may be no more than the same length of time as the visit. Must be indicated on an SRF with accompanying service.
- When interpretation occurs for more than one child/family at the same time (group), the total time billed should be divided between each child/family needing interpretation services.
- Translation of Early Intervention documentation including an SRF or any part of the IFSP may be reimbursed if requested by the parent in order to fully participate in Early Intervention. SRF for this service must indicate specifically what was translated. The maximum units allowed for translation is the total allowed per document (16 units total). Maximum units allowed per day are 16 units.
- Providers are encouraged to take advantage of on-line translation or translation software to reduce translation time to make maximum use of the translation units available.

VIII. NURSING SERVICES

Nursing

- Collaboration with family members or other service providers who are identified on an infant's or toddler's IFSP concerning the special health care needs of the infant or toddler that will impact or need to be addressed during the provision of other early intervention services
- Assessment of health status for the purpose of providing nursing care, including identification of patterns of human response to actual or potential health problems
- Provision of nursing care to prevent health problems, restore or improve functioning and promote optimal health and development
- Administration of medications, treatments, and regimens prescribed by a licensed physician
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her special health care needs
- Provision of such services as clean intermittent catheterization, tracheotomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services when necessary in order for the infant or toddler to participate in other early intervention services

Procedure Codes listed below are for Nursing Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1027TD	Family Training Education and Support-Services by a Nurse	15 min	8	\$29.96	Licensed RN	Nursing
T1024TD	Team Treatment-Services by a Nurse	15 min	8	\$29.96	Licensed RN	Nursing

National Code Definition

- T1027 Family training and counseling for child development, per 15 minute unit
- T1024 Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter (one encounter is defined as one 15 minute unit)

Modifier Description

TD Licensed RN

Billing Guidance

- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. A Nurse may use code T1024TD when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two Nurses may not bill team treatment at the same time

IX. NUTRITION SERVICES

Nutrition Services:

- Assessment of the nutritional and feeding status of an infant or toddler with a disability related to his or her development including nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP
- Development, implementation and monitoring or appropriate plans to address the nutritional needs of children eligible for early intervention supports and services, based on the findings of individual assessments;
- Referral to community resources to carry out nutritional goals and referrals for community services, health or other professional services, as appropriate
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to nutrition and feeding and to enhance his or her development

Procedure Codes listed below are for Nutrition Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1027AE	Family Training Education and Support-Services by a Nutritionist	15 min	8	\$ 29.96	Licensed Dietitian/ Nutritionist	Nutrition
T1024AE	Team Treatment-Services by a Nutritionist	15 min	8	\$29.96	Licensed Dietitian/ Nutritionist	Nutrition

National Code Definition

- T1027 Family training and counseling for child development, per 15 minute unit
- T1024 Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter (one encounter is defined as one 15 minute unit)

Modifier Description

- AE Licensed Dietitian/Nutritionist

Billing Guidance

- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. A Nutritionist may use code T1024AE when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two Nutritionists may not provide team treatment at the same time.

X. OCCUPATIONAL THERAPY

Occupational Therapy Services:

Services to address the functional needs of an infant or toddler with a disability related to adaptive development, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings, and include:

- Screening, evaluation, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on self-help skills, fine and gross motor development, mobility, sensory integration, behavior, play and oral-motor functioning
- Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills;
- Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability;
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development

Procedure Codes listed below are for Occupational Therapy

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
97003	Occupational Therapy Evaluation	1	1	\$149.80 flat rate	Licensed OT	Occupational Therapy
T1027GO	Family Training Education and Support-Services provided by an OT/COTA	15 min	8	\$29.96	Licensed OT/COTA	Occupational Therapy
S9446GO	Family Training Education and Support-OT Group-Services provided by an OT/COTA	15 min	8	\$14.98	Licensed OT/COTA	Occupational Therapy
T1024GO	Team Treatment-Services provided by an OT/COTA	15 min	8	\$29.96	Licensed OT/COTA	Occupational Therapy

COTA= Certified Occupational Therapy Assistant

National Code Definition

97003	Occupational therapy evaluation, provided by an OT
T1027	Family training and counseling for child development, per 15 minute unit
S9446	Patient education, not otherwise classified, non-physician provider, group, per session (one session is defined as one 15 minute unit)
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter (one encounter is defined as one 15 minute unit)

Modifier Description(s)

GO	Licensed OT/COTA
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Billing Guidance

- An Occupational Therapy Evaluation includes a summary of child's functioning and recommendations for strategies, services and supports. An OT Evaluation may not be billed at the same time as any other code. Other staff participating in the Occupational Therapy Evaluation utilize code 990E (Evaluation).
- Billing practices regarding Occupational Therapy Group are the same as Family Training Education and Support (Group) (See VI Family Training Education and Support)
- Team Treatment is when more than one professional is actively participating in the delivery of services, during the same session for an individual child/family. An OT or COTA may use code T1024GO when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two OTs or an OT and COTA may not bill team treatment at the same time. An OT Evaluation may not occur as part of Team Treatment.

XI. PHYSICAL THERAPY

Physical Therapy Services: Services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation. These services include:

- Screening, evaluation, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on mobility, positioning, fine and gross motor development, and both strength and endurance, including the identification of specific motor disorders
- Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills
- Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems
- Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Procedure Codes listed below are for Physical Therapy

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
97001	Physical Therapy Evaluation	1	1	\$149.80 flat rate	Licensed PT/PTA	Physical Therapy
T1027GP	Family Training Education and Support-Services provided by an PT/PTA	15 min	8	\$29.96	Licensed PT/PTA	Physical Therapy
S9446GP	Family Training Education and Support- PT Group-Services provided by an PT/PTA	15 min	8	\$ 14.98	Licensed PT/PTA	Physical Therapy
T1024GP	Team Treatment- Services provided by an PT/PTA	15 min	8	\$29.96	Licensed PT/PTA	Physical Therapy

PTA= Physical Therapy Assistant

National Code Definition

97001	Physical Therapy Evaluation
T1027	Family training and counseling for child development, per 15 minute unit
S9446	Patient education, not otherwise classified, non-physician provider, group, per session (one session is defined as one 15 minute unit)
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter(one encounter is defined as one 15 minute unit)

Modifier Description(s)

GP	Licensed PT/PTA
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Billing Guidance

- A Physical Therapy Evaluation includes a summary of child's functioning and recommendations for strategies, services and supports. An PT Evaluation may not be billed at the same time as any other code. Other staff participating in the Physical Therapy Evaluation utilize code 990E (Evaluation).
- Billing practices regarding Physical Therapy Group are the same as Family Training Education and Support (Group) (See IV Family Training Education and Support)
- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. A PT or PTA may use code T1024PGP when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two PTs or a PTA and PT may not bill team treatment at the same time. A PT Evaluation may not occur as part of Team Treatment.

XII. PSYCHOLOGICAL SERVICES

Psychological Services:

- Administration of psychological and developmental tests, and other assessment procedures
- Interpretation of assessment results
- Obtaining, integrating, and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development
- Planning and management of a program of psychological services, including psychological counseling for children and parent(s), family counseling, consultation on child development, parent training, and education programs
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to development, cognition, behavior or social-emotional functioning and to enhance his or her development

Procedure Codes listed below are for Psychological Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
96111	Developmental Testing	1	1	\$149.80 flat rate	Psychologist	Psychology
T1027HP	Family Training Education and Support- Services by a Psychologist	15 min	8	\$ 29.96	** See Below	Psychology
T1027TG	Family Training Education and Support-Services by a Mental Health/Behavioral Health Professional	15 min	8	\$ 29.96	* See Below	Psychology
T1024 HP	Team Treatment-Services by a Psychologist	15 Min	8	\$29.96	Psychologist	Psychology
T1024 TG	Team Treatment-Services by a Mental Health/Behavioral Health Professional	15 Min	8	\$29.96	* See Below	Psychology

* Marriage & Family Therapist (MFT), & Licensed Mental Health Counselor Masters in Counseling, Masters in Psychology, BCBA, BCaBA **Psychologist

National Code Definition

T1027	Family training and counseling for child development, per 15 minute unit
96111	Developmental testing: extended (includes assessment of motor, language, social, adaptive and/or cognitive functioning by standardized developmental instruments) with interpretation and report
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter(one encounter is defined as one 15 minute unit)

Modifier Description(s)

TG	Complex Level
HP	Doctoral Level

Billing Guidance

- Developmental testing by a Psychologist includes a summary of child's functioning and recommendations for strategies services and supports. Developmental Testing may not be billed at the same time as any other code. Other staff participating in the Developmental Testing utilize code 990E (Evaluation).
- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. A Psychologist should use code T1024HP, a Marriage & Family Therapist (MFT), & Licensed Mental Health Counselor and staff who have a Masters in Counseling, Masters in Psychology, BCBA or BCaBA should use code T1024TG when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. An BCBA and a BCaBA may not bill Team Treatment at the same time. Team treatment cannot be billed by two staff from this category at the same time. Developmental Testing may not occur as part of Team Treatment.

XIII. SERVICE COORDINATION

Service Coordination may include the following activities:

- Coordinating the provision of EI services and other services (such as educational, social and medical services)
- Assisting parents of eligible children in gaining access to the EI services and other services identified in the IFSP
- Facilitating, coordinating and monitoring the timely delivery of services on an ongoing basis
- Coordinating evaluations and ongoing assessments
- Facilitating and participating in the development, review, and evaluation of IFSPs
- Assisting families in identifying available service providers and making referrals as needed
- Informing parents of their procedural safeguards and the availability of advocacy services
- Facilitating the development and implementation of a transition plan
- Conducting IFSP activities as appropriate

Procedure Codes listed below are for Service Coordination

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1016	Case Management	15 min	10	\$17.48	Service Coordinator/Level I	N/A
T016TF	Team Coordination (2 staff)	15 min	6*	\$26.22	Qualified Professional/Level II	N/A
T1016TF U1 T1016TF U2	Team Coordination (EI agency to EI agency;)	15 min	6*	\$13.11	Service Coordinator/Level I	N/A
T1016TG	Team Coordination (3 or more staff)	15 min	6*	\$34.96	Qualified Professional/Level II	N/A
H0046	Supervision	15 min	2	\$26.22	Service Coordinator/Level I	N/A

*The maximum units for Team Coordination with the parent present is 6 units; maximum units for Team Coordination parent not present is 2 units

National Code Definition

T1016 Case Management, each 15 minutes
H0046 Mental Health Services, Not Otherwise Specified

Modifier Description(s)

TF	Intermediate Tech Level of Care 2 staff
TG	Complex/High Tech Level of Care 3 or more staff

Billing Guidance

Service Coordination

- Each infant or toddler with a disability and the child's family must be provided with one service coordinator as soon as possible who is responsible for coordinating all services, coordinating with other agencies and persons, and serving as the single point of contact for carrying out service coordination activities. Service coordination is an active, ongoing process.
- Service coordination is an active, ongoing process and should be provided to families as needed and is not required on the IFSP service page.
- In RI a service coordinator may also provide direct services such as Family Training Education and Support, depending upon the individuals qualifications. In addition, service coordination may be provided by members of the team other than the service coordinator, depending on need. When seeking reimbursement providers must distinguish between service coordination activities and direct services and bill accordingly.
- When a service coordinator and another member of the IFSP team conduct a visit together, and both are providing service coordination (such as a discussion with the parents regarding their concerns, developing an outcome or any of the activities listed on page 36) Team Coordination should be billed. If another member of the IFSP team and a service coordinator are providing a direct service together (the SC is providing FTES and the therapist is providing a discipline specific service or the SC is observing a strategy that he/she will be responsible to implement as part of FTES then Team Treatment should be billed using appropriate modifiers.
- When two members of the IFSP Team conduct a visit together, service coordination activities may not be provided by one member of the team at the same time that a direct service is being provided by the other member.
- IFSP development activities such as the development of outcomes, strategies and services (pages 11-15 of the Initial IFSP or pages 5-9 of the Annual IFSP) and periodic review of outcomes; strategies and services is reimbursable up to 6 units of service coordination (or team coordination if the family is present and more than one member of the team participates).

- Transition planning is part of service coordination and must be provided to all families. It is not required on the IFSP service page. Providers may bill team coordination for gathering/organizing assessment information for the Transition Summary Form as part of the transition process. (See Team Coordination)

- In order to be reimbursed for service coordination, an activity must be documented on an SRF and meet the minimum time requirement of 15 minutes. Separate activities within the course of a day which are less than 15 minutes but are related to the same event or purpose for a child/family may be combined. The activity must result in impacting services on the IFSP. Providers may combine units of service coordination provided by the same or different staff up to the maximum units allowed (10). Service coordination may not be billed by two separate staff for the same child at the same time. (See Team Coordination)

- Service coordination is not record reviews or quality improvement activities; data entry or clerical activity; written reports at the EI office, or single phone calls or a series of unrelated events occurring throughout the day less than 15 minutes.

- Activities occurring at the EI office related to assistive technology such as reviewing/researching products; coordination around purchasing; and vendor consultations are considered service coordination activities and are reimbursable using code T1016 Service Coordination.

- Materials developed by a member of the IFSP team at the EI office to use as strategies to achieve outcomes are reimbursable using code T1016 Service Coordination. The number of units for this activity is limited to 2.

- Consultations to parents or professionals by phone are considered service coordination.

- Use code T1016 Service Coordination for updates to the IFSP.

Team Coordination

Team Coordination may include the following activities:

- Team planning for individualized interventions
- Reviewing progress based on data
- Working together as a team
- Sharing information, strategies and interventions
- Participating in planned clinical conversations between members of the team which impact IFSP outcomes or strategies

Billing Guidance

- Each staff person billing Team Coordination must be in some way part of the IFSP team. This includes membership on the evaluation team, and/or providing direct services or consultations listed on the IFSP.
- A Team Coordination meeting must be at least 15 minutes and must have an impact on the child's IFSP (i.e. outcome or strategies). These are planned clinical conversations.
- The SRF for team coordination should describe the discussion and indicate the results of the discussion (impact on the child's IFSP).
- Team Coordination without the parent present is limited to 2 units per day.
- Teams may utilize Team Coordination T1016 TF or T1016TG depending on the numbers of staff participating. Team Coordination is billed by child and by case complexity. At least one Qualified Professional utilizes code T1016TF or T1016TG and signs the SRF representing the meeting. Other team members present (including Level I) must sign the SRF utilizing code 990 TC (Team Coordination).
- Team Coordination may be utilized for IFSP development activities such as the development of outcomes, strategies and services and/or periodic review of the IFSP if the family is present and more than one member of the team is required. Up to 6 units of team coordination may be billed for IFSP development activities.
- Team Coordination may occur at a visit prior/after a discipline specific evaluation.
- When an Early Intervention provider is providing services for a child from another EI program Team Coordination between one EI provider to the other is reimbursed utilizing codes T1016TFU1 and T1016TFU2. Each provider submits a separate SRF documenting the meeting and the main EI Provider uses code T1016TFU1 and the other EI Provider uses T1016TFU2. Minimum criteria for billing is Service Coordinator /Level I.

- Service Coordination may not be billed in combination with to Team Coordination.
- Team Coordination does not mean supervision.
- Use Team Coordination code T1016TF or T1016TG (depending on the number of staff) to provide individualized intervention planning for a child in a group. Team Coordination does not include room set up; cleaning; or precutting art materials or theme based planning. It does not include general debriefing after a group session. Team Coordination is individual planning for a specific child within the infant/toddler curriculum by the IFSP team/group team and includes the specialized support the child needs. The accompanying SRF must be individualized for that specific child and summarize the discussion and plan for that child. The SRF must also clearly reference the individualized IFSP outcomes being worked on. Example:

Team Coordination Example:		
T1016TG	Team Coordination (3 staff)	Team meets for 15 minutes to discuss the child's new ability to make a simple choice between 2 activities. However, transition from motor activity to quiet play has become much more difficult. Team discusses how to move communication to the next benchmark and also how to use an object board to help with this transition. SLP will coach family to use board during play time with Dad. Bill T1016TG for 15 minutes for this individual child only.

- Team Coordination for a child participating in a group occurs separately for each specific child as it occurs. This means more than one child may not be billed for Team Coordination at the same time. For example, if Team Coordination meetings occur for each child in a group which had six children, each child would be discussed for 15 minutes and a separate SRF describing each discussion would be submitted. (i.e. the team would have met totally for 90 minutes.)
- Team Coordination must represent at least 2 staff members in order to bill. A Qualified professional signs the SRF listing the actual minutes of the Team Coordination Meeting; other staff participating sign the SRF utilizing code 990TC.
- Team Coordination is not listed in the IFSP.

Supervision

Supervision includes:

- For the purpose of Early Intervention, supervision is “reflective supervision”: a relationship-based supervisory approach that supports various models of relationship-based service delivery. It fosters effective connections with parents, children, and colleagues and these enhanced connections lead to higher quality programs. In RI, the model for this supervision is an integrated approach combining mentoring and monitoring.

Billing Guidance

- In order to utilize codes H0046 for supervision, the EI supervisor must have professional development/experience providing reflective supervision. Examples of professional development/experience include:
 - Participation in the EI monthly Supervisor Seminar
 - Past participation in this seminar
 - Past experience with providing reflective supervision
 - Conference or other training events

Documentation of this experience must be on file at the EI office and made available to OHHS upon request. The names of all individuals who will be using code H0046 must be provided to the Part C Coordinator

- Supervision is billed per child. Documentation on an SRF should be maintained in the child’s file and must consist of date of supervision, a brief summary of the discussion (including child’s name), the length of time and the signatures of the supervisor and the person receiving supervision. The person supervised utilizes code 990S (Supervision). The maximum allowed is 90 minutes per child per month.
- Supervision is not reimbursable for the following:
 - group discussions, including staff meetings
 - agency operation or billing practices
 - personnel/disciplinary actions
 - short (less than 15 minutes) unscheduled conversations between clinical supervisors and staff
 - observation by a supervisor in a home visit
 - supervision needed to obtain or maintain certificate, license, or registration. (PT supervision for PTA’s; OT supervision for COTA, BCBA supervision of BCaBA supervision to obtain a RI Early Intervention certificate, etc)

XIV. SOCIAL WORK SERVICES

Social Work Services:

- Home visits to evaluate a child's living conditions and patterns of parent-child interaction;
- Social or emotional developmental screening and assessment of an infant or toddler within the family context;
- Individual and family-group counseling with parent(s) and other family members, and appropriate social skill-building activities with the infant or toddler and parent(s);
- Intervention to address those problems in a child's and family's living situation (home, community, and any other location where early intervention supports and services are provided) that affect the child's maximum utilization of early intervention supports and services;
- Identification, mobilization, and coordination of community resources and services to enable the child and family to receive maximum benefit from early intervention supports and services;
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Procedure Codes listed below are for Social Work Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T1027AJ	Family Training Education and Support- Services by a Clinical Social Worker	15 min	8	\$29.96	LCSW* LICSW**	Social Work
T1024AJ	Team Treatment-Services by a Clinical Social Worker	15 min	8	\$ 29.96	LCSW* LICSW**	N/A

*Licensed Clinical Social Worker, **Licensed Independent Clinical Social Worker

National Code Definition

T1027 Family training and counseling for child development, per 15 minute unit

T1024 Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter

Modifier Description

AJ Licensed Professional

Billing Guidance

- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. A LICSW and LCSW may use code T1024AJ when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two social workers may not bill team treatment at the same time.

XV. SPEECH-LANGUAGE PATHOLOGY

Speech and Language Pathology Services:

- Screening, identification, assessment and intervention services to address the functional, developmental needs of an infant or toddler with a disability with an emphasis on communication skills, language and speech development, sign language and cued language training and oral motor functioning, including the identification of specific communication disorders
- Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or pharyngeal disorders and delays in development of communication skills
- Provision of services for the habilitation, rehabilitation or prevention of communicative or language disorders and delays in development of communication skills
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional development needs and to enhance his or her development.

Procedure Codes listed below are for Speech-Language Pathology Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
92506	Speech Evaluation	1	1	\$149.80 flat rate	***Licensed SLP	Speech Pathology
T1027GN	Family Training Education and Support-Services provided by an SLP/SLPA	15 min	8	\$ 29.96	***Licensed SLP /SLPA	Speech Pathology
S9446GN	Family Training Education and Support-Speech Group- Services provided by an SLP/SLPA	15min	8	\$ 14.98	***Licensed SLP/SLPA	Speech Pathology
T1024GN	Team Treatment- Services provided by an SLP/SLPA	15 min	8	\$29.96	***Licensed SLP/SLPA	Speech Pathology

*** Licensed Speech, Hearing and Language Pathologist/ Licensed Speech, Hearing and Language Pathologist Assistant

National Code Definition

92506	Evaluation of speech, language, voice, communication, and/or auditory processing.
T1027	Family training and counseling for child development, per 15 minute unit
S9446	Patient education, not otherwise classified, non-physician provider, group, per session (one session is defined as one 15 minute unit)
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter(one encounter is defined as one 15 minute unit)

Modifier Description(s)

GN	Licensed SLP/SLPA
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Billing Guidance

- A speech and language evaluation includes a summary of child's functioning and recommendations for strategies, services and supports. A Speech and Language Evaluation may not be billed at the same time as any other code. Other staff participating in the Speech and Language Evaluation utilize code 990E (Evaluation).
- Billing practices regarding Speech and Language Therapy Group are the same as Family Training Education and Support (Group) (See VI. Family Training Education and Support)
- Team Treatment is when more than one professional is actively participating in the delivery of services during the same session for an individual child/family. An SLP or SLPA may use code T1024TF when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team Treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment must be. Two SLPs or an SLP and a SLPA may not bill Team Treatment at the same time. A Speech and Language Evaluation is not a part of Team Treatment.

XVI. TRANSPORTATION

Transportation Services

Transportation and related costs includes the cost of travel (e.g., mileage, or travel by taxi, common carrier or other means) and other costs (e.g., tolls and parking expenses) necessary to enable an eligible child and the child's family to receive EI services.

Procedure Codes listed below are for Transportation and related costs

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
T2004	Transportation	One way	2	\$ 9.99	N/A	N/A

National Code Definition

T2004 Non-Emergency Transport. Commercial Carrier, Multi-Pass

Billing Guidance

- T2004 may be utilized to cover the cost of travel (taxi or other commercial method) for parent and child to participate in Early Intervention when no other method of transportation is available (including a bus pass) and there is documentation of a justified reason for the service not to be provided in the natural environment. Transportation must be arranged through the child's primary insurance if available. Providers may not bill for transportation if it is provided through the child's insurance. Transportation is a covered benefit for RItCare members. Information regarding this benefit is available in the members handbook or online at www.nhpri.org or www.uhccommunityplan.com
- Transportation must be indicated on an SRF, with accompanying service. It is not needed on the IFSP services page.
- This code does not cover staff travel expenses.

XVII. VISION SERVICES

Vision services

- Evaluation and assessment of visual functioning, including diagnosis and appraisal of specific visual disorders, delays, and abilities that effect early childhood development
- Referral for medical or other professional services necessary for habilitation or rehabilitation of visual functioning disorders, or both
- Communication skills training, orientation and mobility training for all environments, visual training, and additional training necessary to activate visual motor abilities
- Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and
- Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional development needs and to enhance his or her development.

Procedure Codes listed below are for Vision Services

Procedure Codes	Description	Unit of Service	Max Units	Rate	Minimum Criteria	IFSP Category
99205	Functional Vision Evaluation	1	1	\$149.80 flat rate	Optometrist/ Ophthalmologist	Vision
V2799	Vision service (e.g. orientation and mobility)	15 min	8	\$29.96	****See Below	Vision
T1024TLHO	Team Treatment	15 min	8	\$29.96	****See Below	Vision

**** Certified Orientation Mobility Specialist or certified special educator for the blind-partially sighted.

National Code Definition

99205	Functional Vision Evaluation
V2799	Vision Services, Miscellaneous
T1024	Evaluation and treatment by an integrated specialty team to provide coordinated care to multiple or severely handicapped children, per encounter

Modifier Description

TL	EI/IFSP
HO	Master's Level

Billing Guidance

- A functional vision evaluation includes a summary of child's functioning and recommendations for strategies, services and supports. A functional vision evaluation may not be billed at the same time as any other code. Other staff participating in the functional vision valuation utilize code 990E (Evaluation).

- Team Treatment is when more than one professional is providing services during the same session for an individual child. A Certified Orientation Mobility Specialist or certified special educator for the blind-partially sighted may use T1024TLHO when providing team treatment. Each member of the team uses the modifier representing their discipline and each may bill for the entire session. The SRF must document each provider's role. Team treatment is not listed as a separate service on the service page of the IFSP but each discipline providing team treatment should be. A functional vision evaluation is not a part of Team Treatment.

ADDENDUM

ADDENDUM A: EARLY INTERVENTION INSURANCE MANDATE

TITLE 27

Insurance

CHAPTER 27-18

Accident and Sickness Insurance Policies

SECTION 27-18-64

§ 27-18-64 Coverage for early intervention services. – (a) Every individual or group hospital or medical expense insurance policy or contract providing coverage for dependent children, delivered or renewed in this state on or after the effective date of this act [July 1, 2004], shall include coverage of early intervention services which coverage shall take effect no later than January 1, 2005. Such coverage shall be limited to a benefit of five thousand dollars (\$5,000) per dependent child per policy or calendar year and shall not be subject to deductibles and coinsurance factors. Any amount paid by an insurer under this section for a dependent child shall not be applied to any annual or lifetime maximum benefit contained in the policy or contract. For the purpose of this section, "early intervention services" means, but is not limited to, speech and language therapy, occupational therapy, physical therapy, evaluation, case management, nutrition, service plan development and review, nursing services, and assistive technology services and devices for dependents from birth to age three (3) who are certified by the department of human services as eligible for services under part C of the Individuals with Disabilities Education Act (20 U.S.C. § 1471 et seq.).

(b) Subject to the annual limits provided in this section, insurers shall reimburse certified early intervention providers, who are designated as such by the Department of Human Services, for early intervention services as defined in this section at rates of reimbursement equal to or greater than the prevailing integrated state/Medicaid rate for early intervention services as established by the Department of Human Services.

(c) This section shall not apply to insurance coverage providing benefits for: (1) hospital confinement indemnity; (2) disability income; (3) accident only; (4) long-term care; (5) Medicare supplement; (6) limited benefit health; (7) specified disease indemnity; (8) sickness or bodily injury or death by accident or both; and (9) other limited benefit policies.

ADDENDUM B: EARLY INTERVENTION SERVICES CODES, UNITS, RATES

Code	Rate	Unit	Max Units	Minimum Criteria	When is This Used	IFSP Category
T1023	Flat Rate \$157.32	1	1	Service Coordinator/Level I	Intake	N/A
H2000	Flat Rate \$584.24	1	1	Qualified Professional/Level II	Comprehensive Multidisciplinary Evaluation/Assessment (2 Individuals)	N/A
T1023TL	Flat Rate \$34.96	1	1	Service Coordinator/Level I	Individual Family Service Plan Meeting (Initial/Annual)	N/A
T5999	As billed			Qualified Professional/Level II	Assistive Technology	Assistive Technology
V5008	\$29.96	15 Min	8	Qualified Professional Level II	Hearing Screening	Audiology
92557	\$29.96	15 Min	8	Licensed Audiologist	Comprehensive audiometry threshold evaluation	Audiology
V5010	\$29.96	15 Min	8	Licensed Audiologist	Assessment for hearing aid	Audiology
T1027 T1027TD T1027AE T1027HP T1027TG T1027AJ T1027TGHO	\$29.96	15 Min	8	Qualified Professional/Level II*	Family Training Education and Support (Individual)	FTC Nursing Nutrition Psychology Psychology Social Work FTC
T1027HN	\$17.48	15 Min	8	Service Coordinator/Level I		
S9446TF	\$14.98	15 Min	8	Service Coordinator/Level I	Family Training Education and Support (Group)	FTC
S9446TG	\$19.19	15 Min	8	Qualified Professional/Level II	Family Training Education and Support (Group) Intensive (3 Staff)	FTC
S9446	\$14.98	15Min	10	Qualified Professional/Level II	Family Training Education and Support-Parent Education (Group)	FTC
T1027GO	\$29.96	15 Min	8	Licensed OT/COTA	Individual OT	OT
S9446GO	\$14.98	15 Min	8		Group OT	OT
97003	\$149.80 Flat Rate	1	1	Licensed OT	OT Evaluation	OT
T1027GP	\$29.96	15 Min	8	Licensed PT/PTA	Individual PT	PT
S9446GP	\$14.98	15 Min	8		Group PT	PT
97001	\$149.80 Flat Rate	1	1	Licensed PT	PT Evaluation	PT
T1027GN	\$29.96	15 Min	8	Licensed SLP/SLPA	Individual SLP	Speech
S9446GN	\$14.98	15 Min	8		Group SLP	Speech
92506	\$149.80 Flat Rate	1	1	Licensed SLP	Speech Evaluation	Speech
T1013	\$13.58	15	10	N/A	Interpretation	N/A
T1013TL	\$13.58	15	16	N/A	Translation	N/A
T2004	\$9.99	1 Way	2	N/A	Transportation	N/A

Code	Rate	Unit	Max Units	Minimum Criteria	When is This Used	IFSP Category
T1016	\$17.48	15 Min	10	Service Coordinator/Level I	Service Coordination	N/A
T1016TF	\$26.22	15 Min	6*	Qualified Professional/Level II	Team Coordination Moderate Level (2 Staff) * 6 units-parent present 2 units parent not present	N/A
T1016TG	\$34.96	15 Min	6*		Team Coordination Complex Level (3 Staff) (two or more professionals) * 6 units-parent present 2 units parent not present	N/A
T1016TFU1 T1016TFU2	\$13.11 \$13.11	15 Min 15 Min	6* 6*	Service Coordinator/Level I	Team Coordination Moderate Level (2 Staff from 2 separate EI Providers) * 6 units-parent present 2 units parent not present	N/A
H0046	\$26.22	15 Min	2	Service Coordinator/Level I	Supervision	N/A
T1024 T1024TD T1024AE T1024HP T1024TG T1024AJ T1024TGHO T1024GO T1024GP T1024GN T1024TLHO	\$29.96	15 Min	8	Qualified Professional/Level II*	Team Treatment (more than one professional providing services during the same session, at the same time for the same child/family-parent caregiver present)	Team Treatment does not need to be separately listed on the IFSP but individual services must be
T1024HN	\$17.48	15 Min	8	Service Coordinator/Level I		N/A
V2799	\$29.96	15 Min	8	Certified Mobility Specialist/Special educator for the blind-partially sighted	Vision Service	Vision
99205	\$149.80 Flat Rate	1	1	Optometrist/Ophthalmologist	Functional Vision Evaluation	Vision
96111	\$149.80 Flat Rate	1	1	Psychologist	Developmental Testing	Psychology

Family Education Training and Support T1027 (use modifiers as listed)*

No modifier: Certified Educator, Master's in Education or related field Nurse (TD), Nutritionist/Dietitian (AE), Psychologist (HP), Marriage & Family Therapist, Licensed Mental Health Counselor Master's in Psychology, Master's in Counseling, BCBA, BCaBA (TG) LICSW, LCSW (AJ), Teacher of the Deaf (TGHO), Bachelor's Level (HN), PT/PTA(GP), OT/COTA(GO), SLP/SLPA(GN)

Team Treatment T1024 (use modifiers as listed)*

No modifier: Certified Educator, Master's in Education or related field Nurse (TD), Nutritionist/Dietitian (AE), Psychologist (HP), Marriage & Family Therapist, Licensed Mental Health Counselor, Master's in Psychology, Master's in Counseling, BCBA, BCaBA (TG) LICSW, LCSW(AJ), Teacher of the Deaf (TGHO), Bachelor's Level(HN), PT/PTA (GP), OT/COTA (GO), SLP/SLPA (GN), Certified Mobility Specialist or Special educator for the blind-partially sighted (TLHO), Bachelor's Level (HN)

ADDENDUM D: MEDICAID PROVIDER INFORMATION



Medicaid Provider Enrollment Packet

HP is the fiscal agent for the Executive Office of Health and Human Services (EOHHS) and its Medical Assistance Program, and as the fiscal agent for EOHHS, is responsible for provider enrollment, assignment of provider numbers, claims processing and reconciliation.

HP can be reached by calling:

**784-8100 for local and long distance calls

**1-800-964-6211 for in-state toll calls or border community calls

Or by accessing its website <https://www.dhs.ri.gov/secure/logon.do>

Some of the information Early Intervention Agencies can request from HP includes:

- Provider Enrollment Application
- Provider Agreement form
- W-9 Form
- Trading Partner Agreement Form (TPA)
- Provider Addendum Glossary
- Electronic Funds Transfer (EFT) Form
- Electronic Data Interchange Trading Partner Agreement (TPA)
- A copy of the HIPAA compliant Provider Electronic Solutions Software
- (PES)

The provider enrollment packet must be submitted to HP and approved by EOHHS *before* an Early Intervention Agency submits claims for reimbursement. HP will enroll each Early Intervention Agency, utilizing the National Provider Identifier (NPI) number assigned by the NPI Enumerator.

The National Plan and Provider Enumeration System (NPPES) is the contractor hired by CMS to assign and process the NPIs, to ensure the uniqueness of the health care provider, and generate the NPIs. Providers can apply at the following Website: <https://nppes.cms.hhs.gov/NPPES/Welcome.do>

Electronic Data Interchange Trading Partner Agreement (TPA)

Effective October 16, 2003, all Medicaid providers, including Early Intervention Agencies, must utilize HIPAA compliant software. Providers in Rhode Island may use HP's free software, Provider Electronic Solutions (PES), or software that has completed HIPAA compliance testing with HP. Another component for HIPAA compliance is an Electronic Data Interchange (EDI) Trading Partner Agreement.

Each billing provider, clearinghouse, or billing service that directly exchanges electronic data with HP **must** complete and sign the Trading Partner Agreement (TPA). Once an Early Intervention Agency forwards a TPA to HP, HP will then forward an identification number and password to be used to access information on the DHS web portal. The web portal can be utilized to send claims, receive remittance advices, verify recipient eligibility verification, check on claims status, or to check a message center and to verify remittance payment.

RI Medicaid providers who utilize a Third Party (a billing company) to exchange data with HP, must identify the transactions that the Third Party is authorized to perform on their behalf, and indicate consent by an authorized signature on the TPA.

If you have any questions about completing the TPA, please contact the EDI HIPAA Coordinator at (401) 784-8014.

Eligibility Verification

There are two processes for Medicaid Providers to verify recipient Medicaid eligibility. These include: (a) call the Customer Service Help Desk managed by HP; and (b) the eligibility verification available through the DHS web portal. The web portal generates an enrollment verification number for that date of service. Early Intervention Agencies should maintain this verification number as proof for eligibility on that date. Recipients who are eligible for Early Intervention services will have an eligibility description as Categorically Needy, Medically Needy or Early Intervention Benefits only.

1. Customer Service Help Desk (CSHD)

To verify eligibility through the CSHD, an Early Intervention Agency needs its provider number, the dates of service being verified, (up to 365 days from date of service), and the recipient's Medical Assistance Identification (MID) number, which is usually the recipient's social security number.

How to access CSHD:

- CSHD allows providers 5 transaction per phone call
- Call 1-401-784-8100 for local or long-distance calls
- Call 1-800-964-6211 for in-state toll or border state community calls

2. DHS Web Portal Eligibility Verification System

Providers who want to utilize the DHS web portal to verify recipient eligibility must complete a Trading Partner Agreement with HP through the portal. To access the web, providers need to use an assigned Identification (ID) number and password, and know the recipient's Medical Assistance ID (MID) number, usually a social security number. As with CSHD, eligibility verification on the web portal may be accessed for a recipient up to 365 days from the date of service. If a provider's current TPA does not include eligibility verification, it can submit a Trading Partner Agreement ID Change/Add Form to add eligibility verification. To access the DHS web portal eligibility verification system providers need to:

- Complete a TPA and select Web Services
- Receive a Trading Partner ID and password from HP
- Access the DHS web site at: <https://www.dhs.ri.gov/secure/logon.do>
- Enter their Trading Partner ID and password
- Choose 'Check Eligibility Status' from the list of options that appear (these will vary and depend on those selected on the TPA)

Other enhancements available to providers on the DHS web site include:

- Claim Status (the information contained on the Remittance Advice, which is processed two times a month)
- Prior Authorization Status
- Remittance Advice Amount and Remittance Advices
- Message Board
- National Drug Code (NDC) list (pharmacy providers)

ADDENDUM E: SUMITTING CLAIMS TO HP

Instructions for the CMS 1500 paper claim form can be found at:

<http://www.dhs.ri.gov/ForProvidersVendors/MedicalAssistanceProviders/ClaimsProcessing/tabid/872/Default.aspx>

If client is insured by a self-funded insurance plan and denial is received, Early Intervention Agency may send to HP for payment. Submit claim on paper with the EOB from the primary insurance or electronically indicating that it is a self-funded plan.

Frequently Asked Questions:

How to determine if patient has met the \$5000 maximum?

- Typically the EOB from the primary insurance will deny claims with an EOB that states recipient has reached their maximum benefit allowed.

What to do when you think a claim has been processed in error?

- If you can correct the error, then the claim can be resubmitted
- If you need assistance understanding a denial reason then contact our Customer Service Help Desk at 784-8100 for local or long-distance calls or call 1-800-964-6211 for in-state toll or border state community calls

When can claims be sent to HP for payment?

- After the primary insurance has denied a claim, has made a partial payment, or the maximum benefit has been reached.

What does HP require from the EI providers to “prove” that the commercial carrier does not cover these benefits? (either as not included in benefit package or as patient has already met their maximum)

- If submitting claims on paper to HP then the EOB from the primary carrier must be included or include the Third Party Insurer Coordination Of Benefits Form indicating the maximum benefit has been reached or that the primary insurance does not cover EI benefits.
- If submitting electronically then the provider must code the claim to indicate what the primary insurance has done: denied the claim, made a payment, maximum benefit, non-covered, self-funded, etc.

HP DENIALS PAYMENT PROCESS

In order to reduce the turnaround time for claims you send to HP, please bill the following scenarios electronically:

- Self Insured (No EI benefit)
- Benefits Exhausted

When creating the claim in the HP Provider Electronic Solutions software, check Yes on Header 3 to indicate the client has other insurance. Complete the Policy Holder Information on the Other Insurance (OI) Tab. On the Other Insurance Adjustment (OI ADJ) Tab, see the table below for the appropriate codes to use for the Adjustment Group and Reason codes. If using software other than PES, please forward this information to your software vendor.

	Adjustment Group Code	Adjustment Reason Code
Self Insured	PR – Patient Responsibility	96 – Non Covered Charges
Benefits Exhausted	PR – Patient Responsibility	119 – Benefits Maximum for this time period or occurrence has been reached

If you have any questions please feel free to call me at (401) 784-8004 or email me at karen.murphy3@HP.com

THIRD PARTY INSURANCE COORDINATION OF BENEFITS

EARLY INTERVENTION

Date: _____

Provider ID _____ Provider Name _____

Patient Name:	Patient MID	Dates of Service	Procedure Code(s)
_____	_____	_____	_____
_____	_____	_____	_____

Name of Primary Commercial Health Insurer: _____ Policy Holder name: _____ Policy Number: _____

Name of Secondary Health Insurer (if any): _____ Policy Holder name: _____ Policy Number: _____

_____ EI Benefits Exhausted for this calendar year. Total amount of benefits Paid \$ _____ for year ended _____

_____ Primary Commercial Insurer Does Not Cover EI Benefits:
Employer (through whom insurance is provided): _____ Explain: _____

_____ Secondary Commercial Insurer Does Not cover EI Benefits:
Employer (through whom insurance is provided): _____ Explain: _____

_____ Other (Please Explain) _____

Provider/Agency Confirmation Of Denied Services

I certify that to the best of my knowledge, I have determined that the EI services are not covered under the benefits of this commercial insurance policy as documented above.

Name: _____ **Signature:** _____ **Date:** _____

EITPL 1.00 (January 2005)

ADDENDUM F: HEALTH PLAN CONTACTS FOR EI PROVIDERS

Some insurance companies have provided a specific provider representative for Early Intervention providers:

Medicaid- Fee for Service: HP Enterprise Services

Karen Murphy	401/784-8004	karen.murphy3@hp.com
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Medicaid- RItCare: Neighborhood Health Plan of Rhode Island

Provider Claims Service Department
Monday through Friday, 10:00am to 3:00pm
401/459-6020, use prompt 1-3-2

This department offers real time claims adjustments, and detailed status on claims (when more information is needed than what is on Navinet). Any additional information regarding claims submission, billing requirements, etc. can be handled through this unit. Claims can also be faxed to 709-7028, if needed.

Primary Contact	Kevin Kruth	401/459-6024	kkruth@nhpri.org
Secondary Contact	Maureen Brousseau	401/459-6033	mbrousseau@nhpri.org

*Communications from EOHHS should be directed to Melinda Tobin mtobin@nhpri.org

Medicaid- RItCare and Commercial: UnitedHealthcare of New England

Primary Contact	Susan Ephraimson	401/732-7568	susan_j_ephraimson@uhc.com
Secondary Contact	Elizabeth Casey	401/732-7549	elizabeth_casey@uhc.com

Commercial: Tufts Health Plan

Primary Contact	Amanda Palmer	617/972-9411 ext. 8739	Amanda_Palmer@tuftshealth.com
Secondary Contact	Patrick Ross	617/923-5946	Patrick_ross@tufts-health.com

Commercial: Blue Cross Blue Shield of Rhode Island

Susan DiFrancesco	401/459-5381	Susan.difrancesco@bcbsri.org
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