## Early Intervention Policies and Procedures-1(a) Personnel

## TABLE A. EARLY INTERVENTION PROFESSIONAL QUALIFICATION

| Discipline | Qualifications | Practitioner Level | | EI Services |
|---|---|---|---|---|
| | | Level I | Level II | |
| Audiologist | Licensed as an audiologist by the State Board of Examiners for Speech Pathology and Audiology: Rhode Island Department of Health | | X | Audiology<br>Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Board Certified Behavior Analyst | Completion of a graduate degree from an accredited program<br><br>Certified as a Behavior Analyst by the Behavior Analyst Certification Board | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Board Certified Assistant Behavior Analyst | Completion of a graduate degree from an accredited program<br><br>Certified as an Assistant Behavior Analyst by the Behavior Analyst Certification Board | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Educator | Masters in Early Childhood Education; Early Childhood Special Education<br>Or<br>Bachelor's Degree in Early Childhood Education and 12 graduate credits in Early Childhood Education or Bachelor's Degree in Early Childhood Special Education and 12 graduate credits in Early Childhood Special Education<br>Or<br>Certified by the Rhode Island Department of Education as an Early Childhood Education teacher, Early Childhood Special Education teacher , All Grades Special Education–Visually Impaired teacher, All Grades Special Education–Deaf and Hard of Hearing teacher or All Grades Special Education–Severe Intellectual Disability teacher<br>Or<br>Early Intervention Certificate and Bachelor's degree in Early Child Education or related field<br>Or<br>Early Intervention Certificate and Bachelor's Degree in a non-related field and three years' professional or personal experience with infants and toddlers with special health care needs | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Family Training Education and Support<br>Service Coordination<br>Team Coordination<br>Team Treatment |

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| Discipline | Qualifications | Practitioner Level | | EI Services |
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| | | Level I | Level II | |
| Early Interventionist I | Bachelor's Degree in Early Childhood Education, Child Development; Early Childhood Special Education, Social Work, Psychology, Communication Disorders, Nutrition or a related EI field<br>Or<br>Bachelor's Degree in a non-related field and three years' personal or professional experience working infants and toddlers with special health care needs<br>Or<br>High School diploma and 6 years' personal or professional experience with infants and toddlers with special health care needs | X | | Family Training<br>Education and Support<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Marriage and Family Therapist | Licensed as a Marriage and Family Therapist by the Board of Mental Health Counselors and Marriage and Family Therapists: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Mental Health Counselor | Licensed as a Clinical Mental Health Counselor by the Board of Mental Health Counselors and Marriage and Family Therapists: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Physician / Psychiatrist | Licensed by the Board of Medical Licensure and Discipline: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Nurse | Licensed as a Registered Nurse by the Board of Nurse Registration and Nursing Education: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Nursing<br>Service Coordination<br>Team Coordination<br>Team Treatment |

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|---|---|---|---|---|
| | | Level I | Level II | |
| Registered Dietician | Licensed by the Rhode Island State Board of Dietetics: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Nutrition<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Occupational Therapist | Licensed by Board of Occupational Therapy within the Division of Professional Regulation: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Occupational Therapy<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Certified Occupational Therapist Assistant | Licensed by Board of Occupational Therapy within the Division of Professional Regulation: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Occupational Therapy<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Optometrist and Ophthalmologist | Licensed by Board of Optometry: Rhode Island Department of Health<br>Licensed by the Board of Medical Licensure and Discipline: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Vision<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Physical Therapist | Licensed by Board of Physical Therapy: Rhode Island Department Rhode of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Physical Therapy<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Physical Therapist Assistant | Licensed by Board of Physical Therapy: Rhode Island Department Rhode of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Physical Therapy<br>Service Coordination<br>Team Coordination<br>Team Treatment |

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| | | Level I | Level II | |
| Psychology | Licensed by the Board of Psychology: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Psychology<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Social Work | Licensed by the Board of Social Work Examiners: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Social Work<br>Service Coordination<br>Team Coordination<br>Team Treatment |
| Speech and Language Pathologist | Licensed by State Board of Examiners for Speech Pathology and Audiology: Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Service Coordination<br>Speech and Language<br>Team Coordination<br>Team Treatment |
| Speech and Language Support Personnel | Registered with the Rhode Island Department of Health | | X | Assistive Technology Device<br>Multidisciplinary Evaluation / Assessment<br>Service Coordination<br>Speech and Language<br>Team Coordination<br>Team Treatment |

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